

“MY SCHOOL” - CLIL LESSON PLAN



Teacher: MARIJA HARITONOVA

School and Country: RIGA SECONDARY SCHOOL – Riga - LATVIA

School	<input type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary
Target Group	Age of the pupils 11/12 years old
Subject	ENGLISH
Topic	THE REGIONS OF LATVIA
Key Competences	<input checked="" type="checkbox"/> X Social and Civic Competence <input checked="" type="checkbox"/> X Cultural Awareness <input checked="" type="checkbox"/> X Communicative Competence - Ability of Expressing <input checked="" type="checkbox"/> X Autonomy, initiative and decision taking <input checked="" type="checkbox"/> X Learning to learn <input type="checkbox"/> Digital competence
Objectives	<ul style="list-style-type: none"> • Getting acquainted with the regions of Latvia. • To pronounce regions' names and directions in English language. • Identifying the coats of arms of Latvian regions. • vocabulary: <i>region, coat of arm, direction, north, east, south, west, nature, culture, traditions, castles, food.</i> • communicative functions: It's in the north, south, west, east. <i>North is my head, south is my feet, west is my left hand, east is my right hand.</i>
Duration	1 hour
Materials and Resources Used	<ul style="list-style-type: none"> - The website offers of materials. English lesson, (pdf presentation about Latvian regions and world direc.) - <i>PDF text about the culture, nature of different regions</i>
School Subjects associated	English Geography
Learning Process	Step: Pre-teaching Step 1: guess the arm of coat of Latvian regions. Step 2: Say and show the directions Step 3: 'Read the text in group about culture and nature of the region. Step 4: Present the information about your region. Step 5: Play a game "Guess the coat of arm of my region.
Final Product	Learning a poem, pupils' presentation.
Assessment	Self-assessment

"MY SCHOOL" - CLIL LESSON



Teacher: MARIJA HARITONOVA

School and Country: Riga Secondary School M.Haritonova – Riga - LATVIA

SELF-ASSESSMENT

For students

N° of pupils **15**

Give a mark to the activities we did:



Excellent * Very Good Good Satisfactory Unsatisfactory

Portfolio check: "I CAN...."

X I can say and show the regions of Latvia.

X I can name for world directions in English language.

X I increased my knowledge about my country and culture.

X I can identify the coat of arm of each Latvian region.

X I can tell you what the region is like.

X I can tell you what the nature is like in each region.

X I can describe my school

X I increased my motivation.



Teacher: MARIJA HARITONOVA

School and Country: Riga Secondary School M.Haritonova – Riga - LATVIA

SELF-ASSESSMENT
For teachers

N° of teachers 1

Give a mark to the activities you did in your class with your pupils:



Excellent Very Good Good Satisfactory Unsatisfactory

Portfolio check: "I CAN...."

Give a mark from 6 to 10

I can select learning materials, structuring them or otherwise adapting them as needed

6 7 8 9 10

I can support students in learning new words and terms

6 7 8 9 10

I can search for and download authentic material for use in the classroom 6 7 8 9 10

I can guide students in developing cultural awareness

6 7 8 9 10

I can raise learners' curiosity about their own culture

6 7 8 9 10

I increased my language skills

6 7 8 9 10

I increased my ICT skills

6 7 8 9 10

I increased my pedagogical skills

6 7 8 9 10

I increased my
motivation

6 7 8 9 10

I increased my project management skills

6 7 8 9 10

I increased my knowledge about my country, its regions
and cultures

6 7 8 9 10

