

## LESSON PLAN

Teacher's Name, Institution and Country

<b>School</b>	<input type="checkbox"/> Kindergarten <input type="checkbox"/> Primary <input type="checkbox"/> Secondary
<b>Target Group</b>	(Age of the pupils)
<b>Subject</b>	(eg. Geography)
<b>Topic</b>	(eg. "I love my home, my school and my country").
<b>Key Competences</b>	<input type="checkbox"/> Social and Civic Competence <input type="checkbox"/> Cultural Awareness <input type="checkbox"/> Communicative Competence - Ability of Expressing <input type="checkbox"/> Autonomy, initiative and decision taking <input type="checkbox"/> Learning to learn <input type="checkbox"/> Digital competence
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• communicative functions (eg. to introduce my country, describe maps and flags);</li> <li>• vocabulary (eg. colours, anthem, sea, region...);</li> <li>• structures (eg. simple present);</li> </ul>
<b>Duration</b>	
<b>Materials and Resources Used</b>	(attach any useful photocopiable material)
<b>School Subjects associated</b>	
<b>Learning Process</b>	Step 1... Step 2 Step 3.....
<b>Final Product</b>	<b>Videos</b> , Games, Cards, Posters, Plays
<b>Assessment</b>	tests, papers, observation grids, self-assessment grids (attach any useful photocopiable material)

All the activities will be developed with students in the partner schools and adjusted to the needs, interests, age and linguistic competence of the learners. All the topics will be carried on through a cross-curricular approach.

## SELF-ASSESSMENT

For students

### RESULTS

N° of students involved: 18

Give a mark to the activities we did:



Excellent×10   Very Good×5   Good×3   Satisfactory   Unsatisfactory

### **Portfolio check: "I CAN...."**

- I can say the colours ×16
- I can identify the flag of my country
- I can tell you where I live
- I can describe my school
- I can .....
- I increased my ICT skills
- I increased my motivation
- I increased my knowledge about partner countries and cultures

SELF-ASSESSMENT

## For teachers

### RESULTS

N° of teachers involved: 3

Give a mark to the activities you did in your class with your pupils:



Excellent×2   Very Good×1   Good   Satisfactory   Unsatisfactory

### **Portfolio check: “I CAN....”**

Give a mark from 6 to 10

I can integrate the language and subject curricula so that subject curricula support language learning and vice versa

6    7    8×1    9×2    10

I can select learning materials, structuring them or otherwise adapting them as needed

6    7    8    9×3    10

I can support students in learning new words, terms, idioms and discourse structures

I can search for and download authentic material for use in the classroom

I can guide students in developing cultural awareness

I can raise learners' curiosity about the culture(s) related to the CLIL language

I increased my language skills

I increased my ICT skills

I increased my pedagogical skills

I increased my motivation

I increased my project management skills

I increased my knowledge about partner countries and cultures