

ERASMUS PLUS KA2
“CLIL, my open window on the world around me”

MINUTE OF THE 7th MEETING

Riga - LATVIA

from the 19th to the 21st of March 2018

The Agenda

1. Discussing and evaluating the work done and the aims fulfilled up to now.
2. Showing and comparing “Literature CLIL lessons”.
3. Discussing tasks and final products of Turkey, Malta and Spain about:
 - Creating a booklet containing project documents, best pictures, meetings, countries information (MT).
 - Creating a booklet about CLIL lessons, as our form says “Development of a Vertical Curriculum with CLIL lessons from Kindergarten to secondary.” (TK).
 - Creating a video comparing “Literature CLIL lessons” (SP).
4. Final Report (draft).
5. Any other business...

1. We discuss and evaluate the work done up to now.

The following objectives and tasks were completed on schedule:

- Videos of the Meetings;
- Questionnaires and results of the Meetings;
- PE Clil lessons;
- The website was updated with all project documents and activities available. It allows to follow the different phases of the project’s implementation and to download all documents for educational purposes.
- About the topic “*Dissemination*” Mrs Inga Symonite, the contact teacher from Lithuania, reported about an important event. She had the opportunity to present our Erasmus+ KA2 project “CLIL, my open window on the world around me!” in republican exhibition of projects of educational institutions “Project Fair 2018. Thousand Words to Lithuania” which was held in Klaipeda Gedminai Progymnasium, on the 2nd of March 2018. Participants of the project fair presented their projects, showed their designed products, shared useful experience and creative ideas for project dissemination. The teachers discussed the factors important for the success of the project and the impact of the project on the school community. Also focused on practical issues, such as how to look for funds and partners, how to complete application forms and how to manage the process of project implementation. The event will be display on the project website at the link called “Seminars and Conferences”. This dissemination of pedagogical resources will also promote good practices among educational professionals.
- A few days before the meeting, we learned that the Turkish school had withdrawn from the project because it was closed. Actually, Mrs Nesli, the Turkish legal representative of the school, clarified that there had been a transfer of pupils to a larger building and, unfortunately, by regulation, the contribution could not be transferred from one address to another. However, she took part in the Riga meeting at her own expense and said she felt in her duty to continue working on the project until it is completed.

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2. **Literature CLIL lessons**: during the school year, each School partner planned materials about topics mainly referred to Literature content such as fairy tales of partner countries. Each school uploaded its teaching pack (videos, photos and lesson plan) on Google drive and the lessons were already stored on the website. We managed to show and discuss some lesson plans and activities.

3. **Discussing tasks and final products of Turkey, Malta and Spain about:**

- Creating a booklet containing project documents, best pictures, meetings, countries information (Malta) by the end of May 2018.
- Creating a video comparing “Literature CLIL lessons” (Spain) by the end of May 2018.
- Creating a booklet about CLIL lessons, as our form says “Development of a Vertical Curriculum with CLIL lessons from Kindergarten to secondary” (Turkey) by mid-June 2018.

4. **Final Report (draft)**.

This document, written and uploaded on Google Drive by the Italian coordinator Mrs Roberta Grasso, was read and approved by the project coordinator of each partner organization during the meeting and will be reviewed and updated during the next few months.

The general perception is that this Erasmus Project experience produced remarkable effects at the individual level on the intercultural dimension, on the development of specific skills, as well as on the development of the personality and ability to team-working.

All the participants declared to be very satisfied, to have fully achieved the specific goals included in the project, and that their expectations have been fulfilled.

Trans-national meetings contributed to strengthen communication skills, including knowledge of foreign languages, relational skills at personal, interpersonal and social level, civic and citizenship skills, also developing one’s awareness about European citizenship.

Teachers and staff recognized that the project contributed to increasing relational, managerial and language skills, as well as teaching and technological skills.

5. **Taking part in the activities at school**.

All the participants joined for the Welcoming Ceremony at the School’s Conference Room and the Headmistress’ Welcome speech.

Teachers and older students involved the guests in a series of group activities to “break the ice”, to encourage team building and to energize the group.

The pupils performed some modern and traditional dances and dramas.

The teachers visited the school and had the opportunity to meet the host students and observe teaching.

This really was a worthwhile and valuable educational experience for all involved.

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6. The host country organized some tours

The Latvian partners offered an interesting tour guide of Riga to discover history, costumes and traditions and a full day excursion to North Vidzeme Biosphere Reserve where teachers attended a great Science Workshop and are sure to bring back some of the ideas at home.

7. Applying the Questionnaires.

It was reminded that the Minutes of the meeting in Riga, written by the coordinator, will be up loaded on the website.

Coordinator teacher
Roberta Grasso